

periodo	Psychology of wellbeing and social inclusivity Degree Programme Director: Monica Rubini	COURSES Readings/Bibliography	CALL NUMBER	DIGITAL EDITION
1	Bruno Riccio	*ANTHROPOLOGY OF MIGRATION		
		Baumann Gerd (1999) <i>The Multicultural Riddle</i> Routledge	hard copy in other libraries	ebook AlmaRE
		Brettell & Hollifield (2015) <i>Migration theory: Talking across disciplines</i> >>> cap.5 <i>Theorizing migration in anthropology.</i>	Esame E 2561	null
		§ Vertovec, S. (2011). The cultural politics of nation and migration. <i>Annual Review of Anthropology</i> , 40, 241-256	articolo	available UNIBO-ACNP
		§ Riccio, B. (2008). West African Transnationalisms Compared: Ghanaians and Senegalese in Italy. <i>Journal of Ethnic and Migration Studies</i> , 34 (2)	articolo	available UNIBO-ACNP
		Riccio, B., & Brambilla, C. (2010). <i>Transnational Migration: Cosmopolitanism and Dis-located Borders</i> (Vol. 7). Italy: Guaraldi.	Esame E 2566/1,2	
		Riccio, B. (2016). <i>From Internal to Transnational Mobilities. An Introduction</i> . Bologna: Emil. >>> Introduction only	Esame E 2564/1,2	
		Nibbs, F. G., & Brettell, C. B. (2016). <i>Identity and the second generation: How children of immigrants find their space</i> . Vanderbilt Univ. Press. >>> Cap. 5 (Riccio B.) Political Spaces. The ambivalent experiences of Italian ...	Esame E 2563	null
		§ Degli Uberti, S., Riccio, B. (2017). Imagining greener pastures? Shifting perceptions of Europe and mobility in Senegalese society. <i>Etnografia e ricerca qualitativa</i> , 10 (3), 339-362.	articolo	available UNIBO-ACNP
		Zinn, D. L. (2018). <i>Migrants as metaphor: Institutions and integration in South Tyrol's divided society</i> . CISU.	Esame E 2565/1,2	null
1	Elisa Ciaramelli (mod.1)	Applied Cognitive Neuroscience		
	Vincenzo Romei (mod.2)	<i>Scientific papers and other course materials will be made available at the course website.</i>		
1	Paola Bonifacci	Cognitive Assessment in Multicultural Contexts		
		<i>Scientific papers and other course materials will be made available at the course website.</i>		
2	Sara Borgomaneri (mod.1)	*COGNITIVE NEUROSCIENCE AND BRAIN PLASTICITY		
	Alessio Avenanti (mod.2)	<i>Scientific papers and other course materials will be made available at the course website.</i>	null	null
	Suggested >	Banich, M. T. & Compton, R. J. (2018). <i>Cognitive neuroscience</i> . 4th Edition. Cambridge University Press.	Esame D 4826/1,2	null
1	Lorenzo Tonetti	*COGNITIVE STYLES AND WELLBEING		
		Roenneberg, T. (2012). <i>Internal Time. Chronotypes, Social Jetlag, and Why You're So Tired</i> . Cambridge, Massachusetts – London, England: Harvard University Press.	online	ebook AlmaRE scadenza diritti 05/2023

	>>>	Reisberg, D. (2013). The Oxford Handbook of Cognitive Psychology. New York, United States of America: Oxford Univ. capt. 53	Esame A 5750 + OL	ebook AlmaRE
1	Elvis Mazzoni (mod.1)	Developmental Psychology And Wellbeing		
	Carlo Tomasetto (mod.2)	Scientific papers and other course materials will be made available at the course website.		
2	Leonardo Llewellyn Duncan De Pascalis	Developmental Psychopathology and Care Relationships		
		Scientific papers and other course materials will be made available at the course website.		
2	Elisabetta Crocetti (mod.1)	Project Skills		
	Rabih Chattat (mod.2)	References will be provided during the course and will be related to the specific topics addressed in each session.		
1	Monica Rubini	*PSYCHOLOGY OF SOCIAL INCLUSIVITY		
	Francesca Prati (Mod.2)	§ Prati, F., Crisp, R.J, Rubini, M., (2021) 40 Years of Multiple Social Categorization: A Tool for Social Inclusivity. <i>European Review of Social Psychology</i> 32(1), pp. 47–87	articolo	journal article not held Document Delivery Service
2	Stefano Toderi (mod.1)	PSYCHOLOGY OF WELLBEING IN ORGANIZATIONS Scientific papers and other course materials for Module 1 will be made available during the course and at "virtuale".		
	Luca Pietrantoni (mod.2)	Papers for the preparation of the written exam (30 multiple-choice questions) will be indicated during the first lesson.	null	null
1	Paola Gremigni	PSYCHOMETRICS AND CLINAMETRICS (I.C.) PSYCHOMETRIC ASSESSMENT		
		Scientific papers and other course materials will be made available at the course website.		
2	Mariagrazia Benassi	NEUROSCIENCE AND DATA ANALYSIS (I.C.) *QUANTITATIVE AND QUALITATIVE STATISTICAL MODELS		
		Scientific papers and other course materials will be made available at the course website.		
2	Chiara Suttora (mod.2)	RISKS AND PROTECTIVE FACTORS IN DEVELOPMENT		
	Annalisa Guarini (mod.1)	Scientific papers and other course materials will be made available at the course website.		
2	Francesca Prati	*SOCIAL PREJUDICE		
	Monica Rubini (mod.1)	Dovidio, J. F. (2010). The SAGE handbook of prejudice, stereotyping and discrimination. Sage Publications.	Esame E 2555/1,2	null
1	Danilo Carozzino	PSYCHOMETRICS AND CLINAMETRICS (I.C.) *THEORY AND CLINIMETRIC ASSESSMENT OF MENTAL HEALTH		
		§ Bech, P. (1990). Measurement of psychological distress and well-being. <i>Psychotherapy and Psychosomatics</i> , 54(2-3), 77-89.	articolo	available UNIBO-ACNP

	§ Carrozzino, D., Patierno, C., Fava, G. A., & Guidi, J. (2020). The Hamilton Rating Scales for Depression: A critical review of clinimetric properties of different versions. <i>Psychotherapy and Psychosomatics</i> , 89 (3), 133-150	articolo	available UNIBO-ACNP
	§ Carrozzino D, Patierno C, Guidi J, Berrocal Montiel C, Cao J, Charlson ME, Christensen KS, Concato J, De Las Cuevas C, de Leon J, et al. (2021). Clinimetric Criteria for Patient-Reported Outcome Measures. <i>Psychotherapy and Psychos.</i> , 90 (4),222-232.	articolo	available UNIBO-ACNP
	§ Carrozzino, D., Christensen, K. S., Patierno, C-, Woźniewicz, A., Møller, S. B., Arendt, I. T. P., Zhang, Y., Yuan, Y., Sasaki, N., Nishi, D., Berrocal Montiel, C., Ceccatelli, S., Mansueto, G., & Cosci, F. (2022). Cross-cultural validity of the WHO-5 Well-Being Index and Euthymia Scale: A clinimetric analysis. <i>Journal of Affective Disorders</i> , 311, 276-283.	articolo	available UNIBO-ACNP
	§ De Figueiredo, J. M. (1993). Depression and demoralization: phenomenologic differences and research perspectives. <i>Comprehensive Psychiatry</i> , 34(5), 308-311.	articolo	available UNIBO-ACNP
	§ Fava, G.A., G.Bech P. (2016). Concept of clinical Euthymia. <i>Psychiatry. Psychotherapy and Psychosomatics</i> , 85 (1), 1-5	articolo	available UNIBO-ACNP
	§ Fava, G.A., G.Cosci A.F, Sonino, N. (2017). Current Psychosomatic Practice. <i>Psychotherapy and Psychosom.</i> 86 (1), 13-30	articolo	available UNIBO-ACNP
	§ Fava, G.A., G Tomba E, Bech P. A (2017). Clinical Pharmacopsychology: Conceptual Foundations and Emerging Tasks. <i>Psychotherapy and Psychosomatics</i> , 86 (3), 134-140.	articolo	available UNIBO-ACNP
	§ Fava G.A., Tomba E, Brakemeier EL, Carrozzino D, Cosci F, Eöry A, Leonardi T, Schamong I, Guidi, J. (2019). Mental Pain as a Transdiagnostic Patient-Reported Outcome Measure. <i>Psychotherapy and Psychosomatics</i> , 88 (6), 341-349	articolo	available UNIBO-ACNP
	§ Watson, D., & Clark, L. A. (1984). Negative affectivity: The disposition to experience aversive emotional states. <i>Psychological Bulletin</i> , 96(3), 465–490.	articolo	available UNIBO-ACNP
1	Danilo Carozzino (mod.1) WELLBEING INTERVENTIONS IN CLINICAL PSYCHOLOGY		
	Rabih Chattat (mod.2) >>> Fava, G.A., (2016). Well-being therapy. Treatment manual and clinical applications. Basel: Karger. Chapters: <u>Part I</u> (The Development), chapters 1 (The Background), 2 (The Philosophy Student and the Pursuit of a Well-Being-Enhancing Strategy), 3 (The Process of Validation of Well-Being Therapy), 4 (Initial Evaluation). <u>Part II</u> (The Eight-Session Program of Well-Being Therapy), chapters 5 (Session 1), 6 (Session 2), 7 (Session 3), 8 (Session 4), 9 (Session 5), 10 (Session 6), 11 (Session 7), and 12 (Session 8).	Esame D 4854/1,2	null
	Wright, J. H., Brown, G. K., Thase, M. E., & Basco, M. R. (2017). Learning cognitive-behavior therapy: An illustrated guide. Arlington: American Psychiatric Association Publishing.	Esame D 4849/1,2	null
	Manthorpe J., Moniz-Cook E. (2020). Timely psychosocial interventions in dementia care: evidence-based practice	Esame D 4848/1,2	null